

Unit 30 8th Grade Assess for Transfer

Unit 25

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Unit 26

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Unit 27

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Unit 29

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Units 25–29

Assessment

Each word in the box fits one of the spelling patterns and strategies you have studied over the past five weeks. Read the spelling strategies. Then write each assessment word under the unit number it fits.

Unit 25

1–2. Words with similar spellings and meanings are often confused.

Unit 26

3–7. Some words have more letters than sounds.

Unit 27

8–14. Knowing Latin roots such as **scribe**/**script**, **serve**, and **lat** can give clues to the meaning and spelling of certain words.

Unit 28

The English language includes many words taken from names (eponyms) and places (toponyms).

Unit 29

15–20. Words with similar meanings are often confused.

Words for Assessment

pneumonic

aggravating

proscribe

preserved

comprehensible

circumscribe

scholar

preservative

irrevocable

irritating

unimportant

adjustment

descriptive

adolescence

unalterable

comprehensive

proscription

inconsequential

elatedness

acquainted

Unit 25: Commonly Confused Words

ascent	assent	descent	connotation	denotation
eminent	imminent	dissent	respectfully	respectively

Write the correct spelling word pairs to complete each sentence.

- 1–2. After three days aloft, there was no _____ among the tired crew of the hot-air balloon when Captain Monroe said it was time for the _____.
- 3–4. We feared that the _____ storm would delay the arrival of Ms. Morales, the _____ authority on Latin American studies.
- 5–6. Please _____ to making the _____ of the mountain with my team and me.
- 7–8. I _____ request that my first three job choices be listed as cook, farmhand, or landscaper, _____.
- 9–10. The _____ of *get-out* is “go away,” but it can have a _____ that means “you’re kidding!”

Unit 26: Words With Silent Consonants

campaign	subtle	fascinate	undoubtedly	miscellaneous
adjust	adjoin	discipline	psychology	acknowledgment

Write a spelling word for each clue.

11. It has three syllables. It comes from the Latin word **discere**, meaning “to learn.”
12. It ends with the Greek combining form **-logy**.
13. It begins with the prefix **un-** and ends with the suffix **-ly**.
14. A final **e** was dropped before the suffix **-ment** was added.
15. It has two syllables and a silent **b**.
16. It means “to change or adapt.”
17. The long **a** sound is spelled **ai** and the **g** is silent.
18. It has three syllables and ends with **ate**.
19. There is a double **l** in the spelling.
20. It would come second in an alphabetical list of the words.

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Unit 26

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Review

Unit 27

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Unit 28

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Unit 27: Latin Roots: scribe/script, serve, lat

observe	translate	reserve	relation	prescription
inscribe	observation	reservation	congratulate	congratulations

Write a spelling word for each clue. The word you write will be the part of speech in parentheses.

1. to view carefully (verb)
2. to acknowledge someone's achievement (verb)
3. an acknowledgment of someone's achievement (noun)
4. to express in another language (verb)
5. to write, carve, or engrave words on a surface (verb)
6. the act of viewing and recording a phenomenon (noun)
7. to keep back or save for future use (verb)
8. a connection between two or more things (noun)
9. land held for a particular purpose; a qualification (noun)
10. a written instruction from a doctor (noun)

Unit 28: Words From Names and Places

odyssey	voltage	boycott	limousine	galvanize
panic	turquoise	jodhpurs	pasteurize	maverick

Write a spelling word to replace the underlined word or words.

11. If the general could arouse the will of the troops, he might be victorious.
12. We hired a long, fancy car to go to the opera.
13. What an incredible journey we could take!
14. The silver necklace had bluish-green stones.
15. We brought in the orphaned colt after a long chase.
16. The electrical force in that fence is dangerously high.
17. The realistic suspense film gave me a jolt of terror.
18. For the horse show, you need to wear riding pants.
19. Be sure to sterilize that fresh goat milk.
20. In protest, we decided to stop shopping at that store.

Unit 29: Synonyms

distinct	dissimilar	obedient	cooperative	paramount
prominent	tolerance	sympathy	catastrophe	calamity

Add the missing letters to write spelling words.

- | | |
|------------------------|------------------------|
| 1. _ at _ _ t _ _ ph _ | 6. _ y _ _ at _ y |
| 2. _ _ ss _ mi _ _ r | 7. _ ol _ _ _ n _ e |
| 3. di _ _ _ n _ t | 8. _ _ _ di _ nt |
| 4. _ a _ am _ _ nt | 9. _ ro _ ine _ _ |
| 5. c _ la _ _ t _ | 10. _ oo _ _ r _ _ ive |

Unit 29

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Spelling Study Strategy

Spelling Capture

- Swap spelling lists with a partner. On a sheet of paper, make five rows of dots with five dots in each row. Decide who is Player 1 and who is Player 2.
- Player 2 says the first word on Player 1's list, and Player 1 spells the word. If it is correct, Player 1 uses a pencil to connect any two dots that are side-by-side. If Player 1 misspells the word, no dots are connected. If Player 2 spells the misspelled word aloud correctly, he or she connects two dots. Then it is Player 2's turn to spell the first word on his or her list.
- Continue to take turns until all the words on each list have been spelled. Each time a player connects the final two dots to make a square, that player writes his or her initials in the square. That square is "captured." The player who has the most initialed squares at the end of the game wins.

Standardized Test Practice

Directions: Read each item carefully. Select the best answer and fill in the circle on your answer sheet.

1. Which word could be used in place of **travels**?

- A. morale
- B. adjoin
- C. boycott
- D. odyssey

2. Read the following sentence.

I plan to take the class, Introduction to Psychology, so I will have a greater knowledge of human behavior.

What change should be made to this sentence?

- A. change **Introduction** to **Interduction**
- B. change **Psychology** to **Psychology**
- C. change **knowledge** to **knowlege**
- D. change **behavior** to **behaveior**

3. Read the following sentence.

I respectfully submit my application for the position of president.

Which word in the sentence is spelled **INCORRECTLY**?

- A. respectfully
- B. submit
- C. application
- D. position

4. Which of the following words is spelled **INCORRECTLY**?

- A. campaign
- B. disimilar
- C. pasteurize
- D. prescription

5. Read the following list of alphabetized words.

discharge
disclaim
disclose
discomfort

The word **discipline** should follow the word

- A. discharge
- B. disclaim
- C. disclose
- D. discomfort

6. Read the following sentence.

Four prominent people will undoubtedly facinate the audience at graduation.

Which word in the sentence is spelled **INCORRECTLY**?

- A. prominent
- B. undoubtedly
- C. facinate
- D. graduation

7. Read the following sentence.

My sister and several of her friends will take a limosine to the senior prom so none of them has to be responsible for driving.

What change should be made to this sentence?

- A. change **several** to **sevrall**
- B. change **limosine** to **limousine**
- C. change **senior** to **senur**
- D. change **responsible** to **responsable**

8. Which of the following words is spelled **INCORRECTLY**?

- A. discent C. sympathy
- B. reservation D. translate

9. Which word could be used in place of **set aside**?

- A. adjust C. lecture
- B. ascend D. reserve

10. Read the following sentence.

Fables are short stories, often with animal characters, that instruct and have a morale.

What change should be made to this sentence?

- A. change **Fables** to **Fabels**
- B. change **characters** to **charicters**
- C. change **instruct** to **inctruct**
- D. change **morale** to **moral**

11. Read the following sentence.

To celebrate my birthday, my uncle gave me a turguiose necklace that he made when he was a teenager.

Which word in the sentence is spelled **INCORRECTLY**?

- A. celebrate C. necklace
- B. turguiose D. teenager

12. Read the following sentence.

Cooperative efforts from many countries and service groups met the needs of many people following the castastrophe.

Which word in the sentence is spelled **INCORRECTLY**?

- A. Cooperative C. countries
- B. efforts D. castastrophe

13. Which word could be used in place of **repeatedly**?

- A. continually C. undoubtedly
- B. respectfully D. respectively

14. Read the following sentence.

My grandmother received a card from the White House to congrachulate her on her eightieth birthday.

Which word in the sentence is spelled **INCORRECTLY**?

- A. received C. eightieth
- B. congrachulate D. birthday

15. Read the following sentence.

Mom's remarks about the calamity in my room weren't suttle and showed no tolerance.

Which word in the sentence is spelled **INCORRECTLY**?

- A. remarks C. suttle
- B. calamity D. tolerance



Writer's Workshop

Enrichment

Grammar, Usage, and Mechanics

Using Commas Correctly

A **comma** is used to separate parts of dates and addresses and to separate items in a series.

On May 5, 1999, we saw planets, stars, and comets.

Meet us in St. Louis, Missouri, next week.

A comma is also used to set off **appositives**. An appositive follows a noun and gives more information about the noun.

Ms. Jackson, the volleyball coach, arrived early.

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Practice Activity

A. A comma is missing in each sentence. Write the word or number that precedes the missing comma.

(1.) The four pups were brown black, tan, and gray. (2.) They were born on December 4, 2010 in our yard. (3.) We named them Nero, Hero Lady, and Princess. (4.) The pups are part spaniel, part retriever part shepherd, and part collie. (5.) They were adopted on January 25 2011. (6.) The Jones family, our next-door neighbors took Princess, the brown pup. (7.) The gray pup Nero, went to the Johnsons. (8.) Lady the smallest of the four, moved across the street. (9.) Hero, the energetic black pup lives one block over. (10.) We kept Lucy the mother dog, who will see her pups often.

B. Write **one**, **two**, or **three** to tell how many commas are missing in a sentence. Write **OK** if none are needed.

11. We visited Williamsburg, Virginia on May 17 1998.

12. Toby, Todd, and Tyra the triplets, will soon be ten.

13. The play, *Our Town*, will be performed in March.

14. Pearl Harbor our base in Hawaii was bombed on December 7 1941.

15. Ashley bowled a 65, a 79, and a 104 her highest score ever.

The Writing Process: Argument

Writing a Business Letter

PREWRITING

Many communities have “clean-up days.” The residents in the community help pick up trash, pull weeds, or paint structures in order to make their town look its best. Can you think of a place near you that needs a face-lift? A good way to request support for a clean-up day is to write a business letter. Your teacher can help you find the right person to write to. As you think about the area you want to clean up, make an outline of your ideas.

DRAFTING

Use your outline to write a business letter. Begin with a topic sentence that presents the main idea. Follow your outline as you write supporting sentences. Check that you have all six parts of a business letter: heading, inside address, salutation, body, closing, and signature. It is important to be polite in your letter, too. Use as many spelling words as possible.

REVISING

When you have finished your first draft, read your letter from beginning to end. Check to see if you have included all of the points in your outline. Did you list all the things you would like to do to make the area clean? Does each sentence support the topic?

EDITING

Use the editing checklist to proofread your letter. Be sure to use proofreading marks when you make corrections. Circle any words you are unsure about and check their spellings in a print or online dictionary. Now, write your final draft.

PUBLISHING

Make a copy of your business letter. Have an adult help you address and mail it.

EDITING CHECKLIST

Spelling

- ✓ Circle words that contain the spelling patterns and strategies learned in Units 25–29.
- ✓ Check the circled words in a print or online dictionary.
- ✓ Check for other spelling errors.

Capital Letters

- ✓ Capitalize important words in the heading, inside address, salutation, body, closing, and signature.
- ✓ Capitalize the first word in each sentence.
- ✓ Capitalize proper nouns.

Punctuation

- ✓ End each sentence with the correct punctuation.
- ✓ Use commas, apostrophes, and quotation marks correctly.

Grammar, Usage, and Mechanics

- ✓ Use action and linking verbs correctly.